# The Happiness Skills Workbook

How to develop, grow, and maintain your personal well-being

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### Introduction

#### What is the science behind this workshop?

This workbook is based on *The Berkeley Method for Well-Being. The* Berkeley Method of Well-Being is a unique blend of scientifically-supported activities shown to improve mental health and well-being. It is drawn from discoveries in the fields of positive psychology, emotion science, clinical psychology, and neuroscience - discoveries that each offer unique insights into the science of improving the human condition.

A seminal aspect of the method is the emphasis on translating discoveries from these fields into experiential learning activities. Therefore, in addition to integrating well-being research across different fields, this method relies upon science-based pedagogical approaches that enhance student learning, motivation, and engagement.

#### How does scientific research inform this workbook?

- You will notice that this workbook involves very little information directly teaching you about happiness. This is because research has shown that people learn better through experiences. This is why most of the knowledge you will gain from this workbook will be through engaging in practice activities, self-exploration, and critical thinking.
- The activities you will engage in have been specially selected. They cover a broad range of skills and happiness dimensions. Some may be more fun; others may be more challenging. Just keep in mind that each of these activities is based on peer-reviewed empirical research and each one is designed to increase happiness.
- Although you will likely experience a happiness boost after this completing this short workbook, keep in mind that you must continue doing these types of activities to *maintain* your happiness. If you wanted to get physically healthy, you would have to keep exercising and eating right. Happiness works in a very similar way.
- This workbook focuses on happiness, well-being, and thriving. Although these skills are often helpful for individuals with more severe

mental health issues, they should not replace professional guidance from a trained therapist. The information is intended for general use, and not intended to diagnose, treat or prevent any disease/condition. For more information, please see:

http://www.berkeleywellbeing.com/terms.html

### Overview

This workbook includes a wide selection of activities designed to help you better understand and increase your own happiness. These activities are in the following formats.

- **Activities** (e.g., quizzes and writing assignments)
  - These will help you learn about and practice using happiness skills.

#### Notes, Reflections, and Questions

 Throughout this workbook, you will see boxes that are labeled "notes, reflections, and questions". These boxes are for you to write down anything you think of during the course that you don't want to forget.

#### Dashed boxes

 Throughout the workbook, you will see boxes that have a dashed outline with a scissors picture. These sections are the key take-aways. If you choose, you can cut them out and keep them handy.



### Happiness Assessment

#### What is your happiness starting point?

We have developed and validated an assessment to measure 20 happiness skills. Before you begin, please take a few minutes to take the survey online. http://www.berkeleywellbeing.com/well-being-survey.html By doing so, you will get a better understanding of the different happiness skills, you will learn about your strengths and weaknesses, and you can track your progress.

<b>Notes &amp; Reflections on your scores:</b> What happiness skills are your strengths? What are your weaknesses? What skills do you most want timprove? Keep these answers in mind as you complete the next activiti	

### What is Happiness?

#### What is happiness?

Rate how much you believe each of the following dimensions contribute to your happiness. These are just some of the many skills that can contribute to happiness, so you will have the opportunity to add more skills in the next activity. Remember, everyone is different and there are no wrong answers.

#### How much do these skills contribute to your happiness?

	<u>ess</u> : The ability nd behaviors.	to attend to and ackn	owledge thoughts,	
		3somewhat		5 tons
<u>Self-regulati</u> behaviors.	on: The ability t	o control and manage	thoughts, emotion	s, and
		3somewhat		5 tons
	•	be thankful for people or the kindness of othe	•	things
		3somewhat		5 tons
<u>Empathy</u> : TI person.	ne ability to und	erstand and share the	e feelings of anothe	r
		3somewhat		5 tons
<u>Assertivene</u> needs.	ss: The ability to	o be self-assured in a	dvocating for your o	own

		3somewhat		
Resilience: -	The capacity to	cope with or recover o	quickly from difficult	
		3somewhat		5 tons
Positive Thir side of thing		city to have attitudes	that focus on the br	ight
		3somewhat		5 tons
Decision Mathrough with	•	to easily make impor	rtant decisions and	follow
		3somewhat		_
	: The ability to indicate :	nteract and communic	cate with others in	
		3somewhat		5 tons
Which 3 di	imensions abov	e <u>most</u> contribute to y	our happiness?	- →ੈ° I
1.				I
<b>1</b> 2.				i
3.				1

### What is Happiness?

PART 2

#### What is happiness?

In addition to the dimensions of happiness just described, there are many more dimensions of happiness, some of which may be very important to you. Below, please list and describe 4 additional happiness dimensions. For each one, please describe it and rate how much it contributes to **your** happiness.

Features	of my happir	ness:		
I 1.				I I
2.				I
<b>1</b> 3.				l I
<b>4</b> .				I
<b>'</b> – – –				
Feature 1:				
Definition:				
How much	does this contr	ribute to my happine	ess?	
1	2	3	4	5
	a little bit		a lot	tons

Feature 2:				
Definition:				
How much	does this conti	ribute to my happin	ess?	
		somewhat		5 tons
Feature 3:				
Definition:				
How much	does this conti	ribute to my happind	ess?	
		3		
not at all		somewhat	a 101	tons
Feature 4:				
Definition:				
How much	does this conti	ribute to my happine	ess?	
1	2	3	4	5
not at all	a little bit	somewhat	a lot	tons

#### What are your happiness beliefs?

#### Please rate the following questions:

I can't contro	ol my emotions.			
		somewhat true		
I can't really	improve my abili	ity to change my e	motions.	
1 not at all true	a little bit true	somewhat true	4 a lot true	5 extremely true
Even when I	try, I can't really	change the emoti	ons that I hav	e.
1	2	3	4	5
not at all true	a little bit true	somewhat true	a lot true	extremely true

We will come back to this score later.

Add up your score. My score is \_\_\_\_\_

What are your beliefs about learning?

Please rate the following questions:

can't learn new things (for example, riding a bike).					
		3somewhat true			
l can't learn	math (for example	e, addition and sub	traction).		
1	2	3	4	5	
		somewhat true			
1 24	a a a l 201 a		1		
i can't learn	a new skill even v	vhen I try my harde	est.		
1	2	3	4	5	
not at all true	a little bit true	somewhat true	a lot true	extremely true	

Add up your score. My score is \_\_\_\_\_

We will come back to this score later.

Take a few moments to think about a time you learned something that was difficult. Maybe you learned calculus. Maybe you learned to do a back flip. Or maybe you learned how to build a house.

Feel free to make notes on your experiences and anything you learned from others to better understand your learning style.

One time I learned something difficult was:						

Now, describe a time you learned a happiness skill. This is a little trickier because we aren't accustomed to thinking about happiness in this way.

Feel free to make notes on your experiences and anything you learned from others to better understand your happiness learning style.

One time I learned a happiness skill was:					

What are your happiness beliefs?

I can't contro	ol my emotions.			
1	2	3	4	5
		somewhat true		
I can't really	improve my abil	ity to change my e	motions.	
1	2	3	4	5
		somewhat true		
Even when I	try, I can't really	change the emoti	ons that I hav	e.
1	2	3	4	5
		somewhat true		
Add up you	r score. My sco	ore is		
Did your sc your happir		o you feel more a	ble to chang	e and grow

Remember: You can really improve your ability to control and change your emotions. All it takes is effort.					
Notes & Reflections:					

Now that you know that happiness is a skill that can be learned, take a few

moments to reflect on any happiness beliefs that you think may be

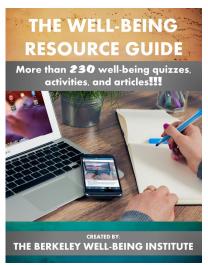
preventing you from optimizing your happiness.

# You've reached the end of this free preview. I hope you enjoyed it!

If you want to learn more happiness skills, the Full eBook can be purchased here: http://www.berkeleywellbeing.com/store

If you enjoyed this workbook, you may also enjoy these:







Store: http://www.berkeleywellbeing.com/store/c1/Store

Blog. <a href="http://www.berkeleywellbeing.com/blog">http://www.berkeleywellbeing.com/blog</a>

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